



SC Annual School Report Card Summary

C. A. Johnson High
RICHLAND 1
Grades: 9-12 Enrollment: 430
Principal: Nathan White
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	At-Risk	Excellent	TBD	TBD	F	N/A
2013	At-Risk	Excellent	N/A	N/A	F	N/A
2012	At-Risk	Good	N/A	N/A	F	N/A
ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*						
EXCELLENT		GOOD		AVERAGE	BELOW AVERAGE	AT-RISK
2		2		13	8	7

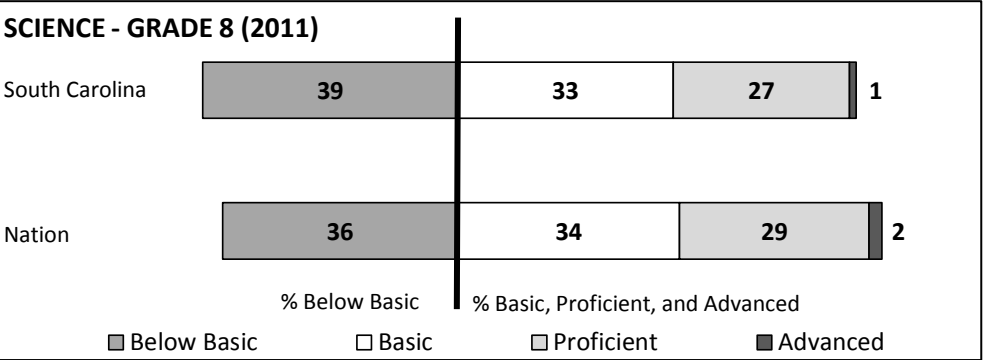
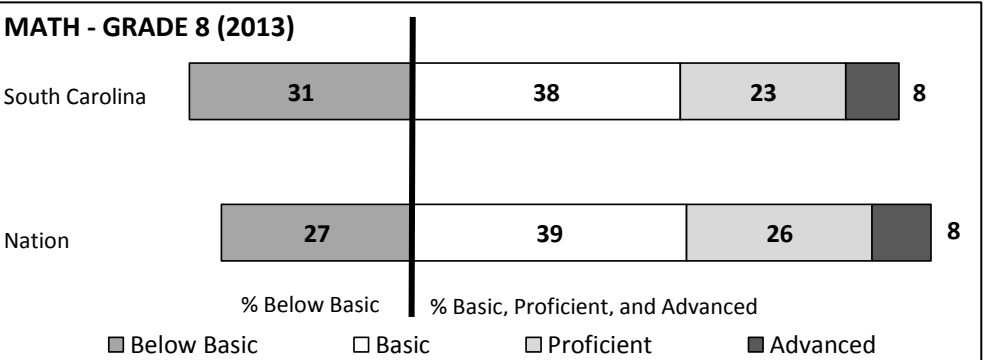
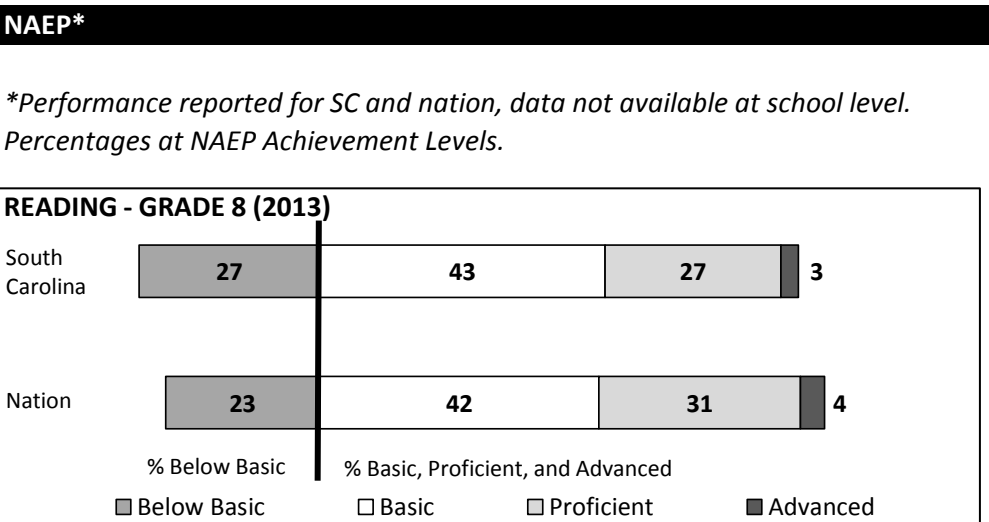
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	50.0%	51.4%	65.4%	57.8%
Passed 1 subtest (%)	21.8%	27.1%	19.3%	26.0%
Passed no subtests (%)	28.2%	21.5%	17.7%	17.0%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	78.3%	78.1%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	116	85
Number of diplomas	71	61
Rate (%)	61.2%	64.1%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	70.8%	63.2%
English 1	59.8%	49.6%
Biology 1/Applied Biology 2	49.2%	57.9%
US History and the Constitution	33.8%	39.2%
All Tests	54.0%	52.9%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

C. A. Johnson High
RICHLAND 1
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 430)				
Retention Rate	6.2%	Down from 13.0%	5.1%	3.0%
Attendance Rate	86.7%	Up from 85.5%	95.5%	96.2%
Served by gifted and talented program	14.9%	Up from 13.5%	6.5%	17.7%
With disabilities	19.8%	Up from 17.4%	17.5%	11.5%
Older than usual for grade	15.8%	Down from 18.1%	11.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	9.5%	Up from 5.4%	1.5%	1.1%
Enrolled in AP/IB programs	18.8%	Down from 25.3%	2.4%	15.4%
Successful on AP/IB exams	N/A	N/A	36.1%	52.8%
Eligible for LIFE Scholarship	33.3%	Up from 21.0%	28.6%	30.6%
Career/technology students in co-curricular organizations	7.3%	Down from 14.0%	3.3%	5.3%
Enrollment in career/technology courses	247	Up from 221	206	423
Career/technology students attaining technical skills	80.2%	Down from 85.8%	82.2%	84.5%
Annual dropout rate	6.5%	Down from 9.2%	1.2%	2.1%
Teachers (n = 40)				
Teachers with advanced degrees	67.5%	Down from 74.4%	59.2%	64.3%
Continuing contract teachers	57.5%	Down from 71.8%	61.9%	77.3%
Teachers returning from previous year	66.9%	Down from 72.8%	77.2%	85.5%
Teacher attendance rate	93.5%	Down from 93.6%	95.4%	95.5%
Average teacher salary*	\$49,348	Down 1.2%	\$45,057	\$48,414
Classes not taught by highly qualified teachers	21.2%	Up from 4.1%	16.4%	3.0%
Professional development days/teacher	13.5 days	Down from 13.6 days	9.0 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 15.4 to 1	18.6 to 1	26.0 to 1
Prime instructional time	78.5%	Up from 77.3%	89.1%	90.3%
Dollars spent per pupil**	\$18,114	Up 23.9%	\$12,427	\$8,238
Percent expenditures for teacher salaries**	50.8%	Down from 51.0%	53.8%	56.9%
Percent of expenditures for instruction**	51.7%	Down from 62.0%	54.4%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	61.9%	Up from 28.4%	97.0%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	58.6	Up from 39.1	63.4	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	357	12
Percent satisfied with learning environment	68.2%	57.4%	75.0%
Percent satisfied with social and physical environment	86.4%	64.8%	66.7%
Percent satisfied with school-home relations	68.2%	74.1%	75.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

C.A. Johnson High School has experienced many positive milestones during the 2013-2014 school year, despite challenges associated with inner city schools. We are exceptionally proud of our newly established Health Sciences Magnet that offers students opportunities to select from five career pathways in the health science industry. This year, the first class of the students enrolled in the Health Science pathway will receive certificates of completion, earning certification as nursing assistants.

Students at C.A. Johnson High School have experienced academic success this year. The Health Science Magnet Hornet Chapter of Family Career and Community Leaders of America (FCCLA) celebrated their first victory in Charleston, S.C. at the 2014 South Carolina Association of FCCLA State Leadership Conference. Students who participated earned first and second place honors in various categories, affording them opportunities to advance to the National Level of competition and leadership.

As teachers and administrators continue to embrace and participate in professional learning communities to improve instructional strategies and the culture for learning, academic gains can be noted in Algebra I, Biology I, and English I End-of-Course Exam results. Test scores increased by at least 14.6% in all three subjects.

Students not only excelled in academics, they also excelled in athletics. Our varsity boys’ basketball team made history by winning the Class 1A State Championship. This is an honor last achieved in 1989 by the Hornets. In addition, individual coaches and athletes have earned distinguishing honors such as a proclamation from City Hall and the South Carolina House of Representatives to acknowledge accomplishments, High School Sports Report Coach of the Year, WLTX News Player of the Week, and opportunities to coach for and play on the North-South Football Team.

Students at C.A. Johnson High School are afforded opportunities to engage in meaningful learning experiences that surpass the classroom with outstanding support from our alumni and extensive partnerships with community-based businesses, colleges, universities, and hospitals.

A record number of parents have supported school initiatives this year and accomplishments have been made in academics and athletics. However, C.A. Johnson High School will continue to make parental involvement a priority and solicit support from the community and district administration to further meet the needs of our students and families.

Dr. Deborah Belton, SIC Chair Mr. Nathan White, Principal

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